EDUCATION
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Board Agenda

September 18, 2018 from 4:00 – 6:00 p.m.
3850 Pony Tracks Drive, Colorado Springs, CO 80922

I. Preliminaries

A. Call to order
B. Roll call
C. Welcome to guests
D. Pledge of Allegiance
E. Public Comment
F. Approval of agenda

II. Consent Agenda

A. Meeting Minutes from August 21, 2018 Board Meeting
B. Meeting Minutes from August 30, 2018 Special Board Meeting

III. Action Items

A.

IV. Discussion Items

A. AU Status Update – Ken Witt
B. SPF's, DPF, and Request to Reconsider – Kindra Whitmyre
C. Enrollment Update – Brett Ridgway

V. Information

A.

VI. Other Business

A.

VII. Reports, in writing unless there are questions

A. Executive Director - Board Report
B. Director of Education and Operation - Board Report
C. Data Analyst and Assessment Coordinator - Board Report
D. Business Director - Board Report
E. CPA and PPOS – Board Report

VIII. Adjourn

Board Meeting Notes for
August 21, 2018 at 4:05 p.m.

Guests/Staff: Maria Walker, Kindra Whitmyre, Nicole Tiley, Ashley Repko, Brad Miller, Ken Witt, Theresa Martinez

Guests on Conference Call: Lis Richard

Via Skype and Google Hangout:

Note: Andy Holloman's last day as a board member and our new member is Lis Richard.

Roll Call:

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Here	x	x	x	x	x
NOT Here					

Approval for the Agenda:
Motion: Griffin
Second: Harris
Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Consent Agenda.
Motion: Harris
Second: Drosendahl
Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Item III-A and III-B
Motion: Griffin
Second: Harris
Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Holloman	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Item III -C.

Position of President: ___Don Griffin was nominated with no other nominees
Motion Lavere-Wright_____ Second Harris
Motion Passed 5-0

	Drosendahl	Griffin	Harris	Richard	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Position of Vice President: Marie Lavere-Wright
Motion_Griffin__ Second__Drosendahl
Motion Passed 5-0

	Drosendahl	Griffin	Harris	Richard	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Position of Secretary:__Bethany Drosendahl____
Motion Harris Second__Lavere-Wright
Motion Passed 5-0

	Drosendahl	Griffin	Harris	Richard	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Position of Treasurer: Chelsy Harris
Motion__Drosendahl___ Second_Griffin
Motion Passed 5-0

	Drosendahl	Griffin	Harris	Richard	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval for Action Item III-D.
Motion: Drosendahl
Second: Harris
Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Richard	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Approval to Adjourn at 4:43 p.m.
Motion: Richard
Second: Lavere-Wright
Motion Passed: 5-0

	Drosendahl	Griffin	Harris	Richard	Lavere-Wright
Voted AYE	x	x	x	x	x
Voted NAY					
Not at mtg.					

Board Meeting Notes for
August 30, 2018 at 10:30 am

Guests/Staff: N/A

Guests/Staff on Conference Call: Don, Bethany, Marie, Chelsy, Brad, Brett, Ken, Kindra

Via Skype and Google Hangout: N/A

Note: Call to order at 10:31 am

Roll Call:

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard
Here	x	x	x	x	
NOT Here					x

Approval for the Agenda.
Motion: Bethany
Second: Marie
Motion Passed: Passed

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard
Voted AYE	x	x	x	x	
Voted NAY					
Not at mtg.					x

Approval for Action Item III-A.
Motion: Bethany
Second: Marie
Motion Passed: Passed

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard
Voted AYE	x	x	x	x	
Voted NAY					
Not at mtg.					x

Approval for Action Item III-B
Motion: Bethany
Second: Chelsy
Motion Passed: Passed

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard
Voted AYE		x	x	x	
Voted NAY	x				
Not at mtg.					x

*Approval for Action Item III-C (*Approval of the AU Status- added at beginning of meeting)
Motion: Bethany
Second: Marie
Motion Passed: Passed
Bethany- AYE
Don- AYE
Chelsy- AYE
Marie- AYE
Liz- marked as absent

Approval to Adjourn at 11:02
Motion: Marie
Second: Bethany
Motion Passed: Passed

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard
Voted AYE	x	x	x	x	
Voted NAY					
Not at mtg.					x

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BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: September 18, 2018

Prepared by: Ken Witt

Title of Agenda Item: (IV. A) Administrative Unit Application Update

Item Type: □ Action □ Information X Discussion

Background Information, Description of Need:
In the BOCES Special Meeting on August 30, the board directed staff to move forward with application for Administrative Unit status with the CDE.

Relevant Data and Expected Outcomes:
The Education reEnvisioned board has indicated strong desire to obtain administrative unit status, and the 2018 submission deadline was September 1. The CDE granted an extension through that weekend, and the application was timely filed with the CDE on September 4. Dr. Paul Foster (CDE Exec Dir, Special Education Office) confirmed satisfactory receipt of our AU application. The Letter of Receipt from the CDE is attached and the entire AU application is available in the office if you would like to review it.

Recommended Course of Action/Motion Requested:

COLORADO
Department of Education

Exceptional Student Services Unit
1560 Broadway, Suite 1100
Denver, CO 80202-5149

Mr. Ken Witt
Education ReEnvisioned BOCES
4035 Tutt Blvd.
Colorado Springs, CO 80922

September 10, 2018

Dear Mr. Witt:

The Colorado Department of Education (CDE) received Education ReEnvisioned BOCES' application to form a new administrative unit on September 3, 2018. In accordance with ECEA 3.01(4) the department is reviewing the application. If any additional information is required, CDE will notify the BOCES no later than September 19, 2018. Any additional information requested must be submitted no later than close of business on October 1, 2018.

In addition to the review of the application, either the Department or any entity affected by an application for a new or reorganized administrative unit may request the entity seeking the change to secure and pay for a report prepared by a CDE approved independent third party. The report must describe the anticipated revenues and expenditures for all affected administrative units. The independent third party must possess sufficient expertise in accounting, special education budget development and projection, and special education fiscal requirements. The request for the third party report must be made within 30 calendar days of the day the Department notifies the applicant and affected entities that the application is complete [ECEA 3.01(3)(e)]. The Department recommends that Education ReEnvisioned be prepared to move forward with conducting the independent third party report in the event that it is requested.

If requested, the third party report should be submitted to CDE as soon as possible since a final determination cannot be made until all requested information has been provided. If you have questions regarding how to identify a CDE approved auditor or other questions related to the report please contact Vicki Graham at graham_v@cde.state.co.us or at (303) 866-6642. If you have other questions related to the application please feel free to contact me at foster_p@cde.state.co.us or at (303) 866-4093.

Sincerely,

Paul Foster, Ed.D.

EDUCATION reENVISIONED

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: September 18, 2018

Prepared by: Kindra Whitmyre

Title of Agenda Item: District Performance Framework, School Performance Framework and Request to Reconsider

Item Type: □ Action □ Information **X** Discussion

Background Information, Description of Need:

The Colorado Department of Education has issued our District Performance Framework (DPF) and School Performance Frameworks (SPF). These are just preliminary ratings at this time and the final frameworks will be issued after the Request to Reconsider has been submitted and the process finalized.

The Request to Reconsider draft was due on September 14. The Colorado Department of Education (CDE) will review the draft and provide feedback for the final draft due on October 15. This year there were two paths that we could take in our request since we were approved for three different codes for Colorado Preparatory Academy (CPA), and Pikes Peak Online School (PPOS) has been Alternative Education Campus (AEC) approved.

Relevant Data and Expected Outcomes:

Our official DPF and SPFs are attached, and I will be presenting our Request to Reconsider information and the two paths noted above for discussion and feedback from our Board of Directors.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested.

9170: EDUCATION REENVISIONED BOCES

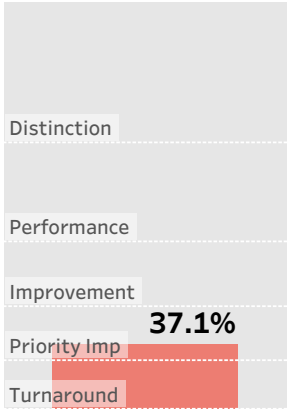
Level: EMH - (1-Year)

Accreditation Rating

Accredited with Turnaround Plan: Decreased due to Participation

Official Rating Based On: 1-Year DPF Report

37.1/100



Will enter Year 3 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	39.4%	11.8/30	Approaching
Academic Growth	44.5%	17.8/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,152	762	66.1%	324	92.0%	Does Not Meet 95%
Math	1,152	764	66.3%	322	92.0%	Does Not Meet 95%
Science	535	306	57.2%	196	90.3%	Does Not Meet 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	47.6%	19.0/40	Approaching	47.6%	Improvement
	Academic Growth	47.7%	28.6/60	Approaching		
High	Academic Achievement	45.3%	13.6/30	Approaching	44.7%	Improvement
	Academic Growth	59.1%	23.6/40	Approaching		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

9170: EDUCATION REENVISIONED BOCES

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	191	65.3%	721.9	13	2/8	Does Not Meet
	Previously Identified for READ Plan	25	55.6%	695.4	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	59.0%	713.3	3	0.25/1	Does Not Meet
	Minority Students	79	69.9%	719.4	9	0.25/1	Does Not Meet
	Students with Disabilities	25	64.1%	698.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	192	65.3%	712.7	6	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	59.0%	705.9	2	0.25/1	Does Not Meet
	Minority Students	79	69.9%	709.2	3	0.25/1	Does Not Meet
	Students with Disabilities	25	64.1%	692.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	61	61.0%	528.4	13	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	23	65.7%	525.6	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	7.75/31	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	92	26.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	17.0	0.25/1	Does Not Meet
	Minority Students	34	28.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	94	24.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	23.5	0.25/1	Does Not Meet
	Minority Students	35	24.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	5/20	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9170: EDUCATION REENVISIONED BOCES

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	321	65.0%	732.4	31	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	140	62.5%	726.0	19	0.5/1	Approaching
	Minority Students	120	65.2%	731.1	28	0.5/1	Approaching
	Students with Disabilities	37	60.7%	705.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	323	65.4%	723.3	29	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	141	62.9%	718.3	19	0.5/1	Approaching
	Minority Students	120	65.2%	716.7	16	0.5/1	Approaching
	Students with Disabilities	38	62.3%	696.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	121	61.1%	548.8	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	36	57.1%	491.9	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/31	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	232	43.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	41.5	0.5/1	Approaching
	Minority Students	91	43.0	0.5/1	Approaching
	Students with Disabilities	27	47.0	0.5/1	Approaching
CMAS - Math	All Students	231	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	48.5	0.5/1	Approaching
	Minority Students	90	32.0	0.25/1	Does Not Meet
	Students with Disabilities	28	29.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.5/22	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9170: EDUCATION REENVISIONED BOCES

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	217	68.3%	442.5	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	88	59.7%	426.8	17	0.5/1	Approaching
	Minority Students	76	67.7%	422.2	13	0.25/1	Does Not Meet
	Students with Disabilities	31	60.8%	397.3	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	217	68.3%	418.1	19	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	88	59.7%	407.2	12	0.25/1	Does Not Meet
	Minority Students	76	67.7%	404.8	11	0.25/1	Does Not Meet
	Students with Disabilities	31	60.8%	364.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	124	52.3%	595.4	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	28	41.8%	601.8	42	0.5/1	Approaching
	Students with Disabilities	24	57.1%	482.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.5/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	169	51.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	68	53.5	0.75/1	Meets
	Minority Students	66	42.5	0.5/1	Approaching
	Students with Disabilities	30	56.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	165	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	65	29.0	0.25/1	Does Not Meet
	Minority Students	64	40.5	0.5/1	Approaching
	Students with Disabilities	30	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9170: EDUCATION REENVISIONED BOCES

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	53	*	455.1	*	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	17	*	425.9	*	0/0	Does Not Meet
	Minority Students	17	*	437.6	*	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	*	0/0	-
CO SAT - Math	All Students	53	*	432.1	*	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	17	*	404.7	*	0/0	Does Not Meet
	Minority Students	17	*	414.1	*	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	*	0/0	-
Dropout	All Students	2,160	*	11.2%	*	1/4	Does Not Meet
	English Learners	68	*	10.3%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	394	*	11.2%	*	0/0	Does Not Meet
	Minority Students	608	*	11.2%	*	0/0	Does Not Meet
	Students with Disabilities	195	*	9.2%	*	0/0	Does Not Meet
Matriculation	All Students	184	*	27.2%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	7.6%	*	*	-
	Career & Technical Education	*	*	2.2%	*	*	-
Graduation	All Students	193	6yr	63.7%	*	1/4	Does Not Meet
	English Learners	16	5yr	50.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	6yr	59.4%	*	0.25/1	Does Not Meet
	Minority Students	48	6yr	66.7%	*	0.25/1	Does Not Meet
	Students with Disabilities	28	5yr	28.6%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	4.5/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	32.3%	55.5%	63.7%	32.3%	6yr
English Learners	41.2%	50.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	21.6%	51.3%	59.4%	25.6%	6yr
Minority Students	22.7%	55.8%	66.7%	30.8%	6yr
Students with Disabilities	22.7%	28.6%	-	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT. Participation rates are not reported for the preliminary reports.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	**Total Possible Points**	**Elementary/Middle**	**High/District**
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

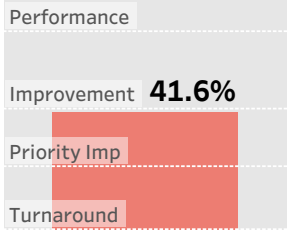
August 09, 2018

1550: COLORADO PREPARATORY ACADEMY HIGH SCHOOL | 9170: EDUCATION REEN.. Level: EMH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Turnaround Plan: Decreased due to Participation	**41.6/100**

Will enter Year 3 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance: 53.0% - 100.0%

Improvement: 42.0% - 52.9%

Priority Improvement: 34.0% - 41.9%

Turnaround: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.0%	13.5/30	Approaching
Academic Growth	44.4%	17.8/40	Approaching
Postsecondary & Workforce Readiness	34.4%	10.3/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	998	661	66.2%	277	91.7%	Does Not Meet 95%
Math	998	663	66.4%	275	91.7%	Does Not Meet 95%
Science	392	245	62.5%	120	90.1%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	47.6%	19.0/40	Approaching	47.6%	Improvement
	Academic Growth	47.7%	28.6/60	Approaching		
High	Academic Achievement	64.3%	19.3/30	Meets	53.6%	Performance
	Academic Growth	60.0%	24.0/40	Approaching		
	Postsecondary & Workforce ..	34.4%	10.3/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1550: COLORADO PREPARATORY ACADEMY HIGH SCHOOL | 9170: EDUCATION RE..

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	191	65.3%	721.9	13	2/8	Does Not Meet
	Previously Identified for READ Plan	25	55.6%	695.4	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	81	59.0%	713.3	3	0.25/1	Does Not Meet
	Minority Students	79	69.9%	719.4	9	0.25/1	Does Not Meet
	Students with Disabilities	25	64.1%	698.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	192	65.3%	712.7	6	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	59.0%	705.9	2	0.25/1	Does Not Meet
	Minority Students	79	69.9%	709.2	3	0.25/1	Does Not Meet
	Students with Disabilities	25	64.1%	692.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	61	61.0%	528.4	13	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	23	65.7%	525.6	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	7.75/31	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	92	26.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	17.0	0.25/1	Does Not Meet
	Minority Students	34	28.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	94	24.5	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	23.5	0.25/1	Does Not Meet
	Minority Students	35	24.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	5/20	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1550: COLORADO PREPARATORY ACADEMY HIGH SCHOOL | 9170: EDUCATION RE.. Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	321	65.0%	732.4	31	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	140	62.5%	726.0	19	0.5/1	Approaching
	Minority Students	120	65.2%	731.1	28	0.5/1	Approaching
	Students with Disabilities	37	60.7%	705.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	323	65.4%	723.3	29	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	141	62.9%	718.3	19	0.5/1	Approaching
	Minority Students	120	65.2%	716.7	16	0.5/1	Approaching
	Students with Disabilities	38	62.3%	696.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	121	61.1%	548.8	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	36	57.1%	491.9	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/31	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	232	43.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	41.5	0.5/1	Approaching
	Minority Students	91	43.0	0.5/1	Approaching
	Students with Disabilities	27	47.0	0.5/1	Approaching
CMAS - Math	All Students	231	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	48.5	0.5/1	Approaching
	Minority Students	90	32.0	0.25/1	Does Not Meet
	Students with Disabilities	28	29.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.5/22	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1550: COLORADO PREPARATORY ACADEMY HIGH SCHOOL | 9170: EDUCATION RE..

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	133	70.5%	467.9	56	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	55	66.7%	444.9	29	0.5/1	Approaching
	Minority Students	53	74.7%	433.2	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	133	70.5%	439.5	41	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	55	66.7%	424.2	24	0.5/1	Approaching
	Minority Students	53	74.7%	417.5	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	63	67.0%	624.4	62	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18/28	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	100	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	38	53.0	0.75/1	Meets
	Minority Students	46	42.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	96	41.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	30.0	0.25/1	Does Not Meet
	Minority Students	45	38.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12/20	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1550: COLORADO PREPARATORY ACADEMY HIGH SCHOOL | 9170: EDUCATION RE..

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	20	*	511.0	*	1.5/2	Meets
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	n < 16	*	-	*	0/0	-
	Students with Disabilities	n < 16	*	-	*	0/0	-
CO SAT - Math	All Students	20	*	471.5	*	1/2	Approaching
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	n < 16	*	-	*	0/0	-
	Students with Disabilities	n < 16	*	-	*	0/0	-
Dropout	All Students	531	*	9.0%	*	1/4	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	50	*	6.0%	*	0/0	Does Not Meet
	Minority Students	138	*	9.4%	*	0/0	Does Not Meet
	Students with Disabilities	30	*	13.3%	*	0/0	Does Not Meet
Matriculation	All Students	50	*	34.0%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	22.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	6.0%	*	*	-
	Career & Technical Education	*	*	6.0%	*	*	-
Graduation	All Students	58	6yr	50.0%	*	1/4	Does Not Meet
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	28	6yr	35.7%	*	0.25/1	Does Not Meet
	Minority Students	21	4yr	33.3%	*	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	5.5/16	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	38.2%	33.3%	50.0%	26.7%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	22.9%	32.5%	35.7%	16.7%	6yr
Minority Students	33.3%	17.6%	-	-	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT. Participation rates are not reported for the preliminary reports.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	**Total Possible Points**	**Elementary/Middle**	**High/District**
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 09, 2018

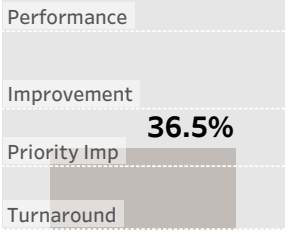
6971: PIKES PEAK ONLINE SCHOOL | 9170: EDUCATION REENVISIONED BOCES

Level: H - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Pending AEC Framework	36.5/100

-

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.



School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	31.5%	9.5/30	Does Not Meet
Academic Growth	48.8%	19.5/40	Approaching
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	154	101	65.6%	47	94.4%	Does Not Meet 95%
Math	154	101	65.6%	47	94.4%	Does Not Meet 95%
Science	143	61	42.7%	76	91.0%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
High	Academic Achievement	31.5%	9.5/30	Does Not Meet	36.5%	Priority Improvement
	Academic Growth	48.8%	19.5/40	Approaching		
	Postsecondary & Workforce ..	25.0%	7.5/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

6971: PIKES PEAK ONLINE SCHOOL | 9170: EDUCATION REENVISIONED BOCES

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	84	65.4%	402.2	6	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	50.8%	396.7	3	0.25/1	Does Not Meet
	Minority Students	23	56.9%	396.8	3	0.25/1	Does Not Meet
	Students with Disabilities	24	64.9%	397.8	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	84	65.4%	384.2	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	50.8%	378.9	1	0.25/1	Does Not Meet
	Minority Students	23	56.9%	375.3	1	0.25/1	Does Not Meet
	Students with Disabilities	24	64.9%	363.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	61	42.7%	565.5	15	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	20	52.6%	481.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.75/31	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	69	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	53.5	0.75/1	Meets
	Minority Students	20	43.5	0.5/1	Approaching
	Students with Disabilities	22	48.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	69	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	29	26.0	0.25/1	Does Not Meet
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	22	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.25/21	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

6971: PIKES PEAK ONLINE SCHOOL | 9170: EDUCATION REENVISIONED BOCES

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	33	*	421.2	*	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	n < 16	*	-	*	0/0	-
	Students with Disabilities	n < 16	*	-	*	0/0	-
CO SAT - Math	All Students	33	*	408.3	*	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0/0	-
	Minority Students	n < 16	*	-	*	0/0	-
	Students with Disabilities	n < 16	*	-	*	0/0	-
Dropout	All Students	662	*	15.3%	*	1/4	Does Not Meet
	English Learners	28	*	10.7%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	*	16.2%	*	0/0	Does Not Meet
	Minority Students	162	*	13.6%	*	0/0	Does Not Meet
	Students with Disabilities	90	*	6.7%	*	0/0	Does Not Meet
Matriculation	All Students	72	*	20.8%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	16.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	4.2%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	89	5yr	39.3%	*	1/4	Does Not Meet
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	23	6yr	39.1%	*	0.25/1	Does Not Meet
	Minority Students	20	5yr	35.0%	*	0.25/1	Does Not Meet
	Students with Disabilities	28	4yr	21.4%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	4.25/17	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	27.8%	39.3%	38.7%	-	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	19.6%	29.1%	39.1%	-	6yr
Minority Students	20.0%	35.0%	-	-	5yr
Students with Disabilities	21.4%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT. Participation rates are not reported for the preliminary reports.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement	*The district or school's mean scale score was*: see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	*Mean CO SAT Math scale score was**:*				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	**Total Possible Points**	**Elementary/Middle**	**High/District**
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 09, 2018

EDUCATION reENVISIONED

BOARD of DIRECTORS MEETING AGENDA ITEM IVc COVER SHEET

Board Meeting Date: September 18, 2018

Prepared by: Brett Ridgway, Consultant Business Director

Title of Agenda Item: Enrollment Update

Item Type: □ Action □ Information ⊗ Discussion

Background Information, Description of Need: As we prepare for the amended budget process, the first and biggest issue to know and understand is the student count that will be funded, and how that compares to the original adopted budget.

Relevant Data and Expected Outcomes: Student count at the two schools, CPA and PPOS, are both up over last year and higher than the original budget as well. The increased student count will result in more funds being available to serve the students through our contracted service provider, K12, as well as the EDreINV – directed services handled through the Oversight and Shared Support Costs (OSSC) structure, and then, as well, provide a limited increase to the Administrative Revenue that is charged at 3% of revenue.

Recommended Course of Action/Motion Requested: We will continue to monitor this up to and through the official 'October Count' process in preparation for determining the amended budget for the year.

EDUCATION reENVISIONED (CDBOCES)
High-Level Financial Trend
General Fund - Fund 10
June 30, 2018
100.0% of year completed
(All Dollars in 000's)

100% of year complete

	2013/14 Actual Results	2014/15 Actual Results	2015/16 Actual Results	2016/17 Actual Results	2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2017/18 Change Wkgn v 1st Am	2017/18 Variance Act v AmdBud	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A		2018/19 Original Adopted	H/(L) Change 2018/19 Wkng Amend v 18/19 Adopt
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,170.0	2,170.0	160.0	0.0	2,627.0	457.0	21.1%	2,535.0	92.0
Contract Schools	*348.4*	*1,649.2*	*2,110.5*	*1,845.0*	*2,010.0*	*2,170.0*	*2,170.0*	*160.0*	*0.0*	*2,627.0*	*457.0*		*2,535.0*	*92.0*
Internal Schools	*0.0*	*0.0*	*198.5*	*205.5*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*		*0.0*	*0.0*
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	7,017.90	0.03	0.0	7,433.52	415.62		7,433.52	-
		5.825%	4.147%	1.559%	3.286%		3.286%	0.000%		5.92%			5.92%	0.00%
						100.0%								
Program Revenue	$2,114.6	$10,594.3	$15,448.1	13,932.4	$14,105.9	$15,229.5	$15,228.8	$1,122.9	$0.7	$19,527.9	$4,299.0		$18,844.0	$683.9
Contract Schools	*2,114.6*	*10,594.3*	*14,120.1*	*12,536.1*	*14,105.9*	*15,229.5*	*15,228.8*	*1,122.9*	*0.7*	*19,527.9*	*4,299.0*		*18,844.0*	*683.9*
Internal Schools	*0.0*	*0.0*	*1,328.1*	*1,396.3*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*		*0.0*	*0.0*
						87.1%								
Other Revenue	82.6	312.6	242.8	171.2	320.0	315.6	362.4	42.4	(46.8)	350.0	(12.4)		350.0	-
Revenue Transfers			(81.7)	(14.8)	(8.6)	(71.9)	(8.6)	-	(63.4)		8.6			-
Net Revenue	2,197.3	10,906.9	15,609.2	14,088.8	14,417.4	15,473.2	15,582.7	1,165.3	(46.1)	19,877.9	4,295.2		19,194.0	683.9
Fund Balance Chg	(128.1)	(261.7)	(301.7)	27.1	(28.3)	(67.2)	(88.9)	(60.6)	21.7	(155.1)	(66.3)		(155.1)	-
Fund Balance (+TABOR)	**(128.1)**	**(389.9)**	**(550.8)**	**(523.7)**	**(447.2)**	**(560.2)**	**(612.6)**	**(165.4)**	*52.4*	*(715.3)*	*(102.7)*		*(767.8)*	*52.4*
Fund Bal % of Gross Rev	*5.83%*	*3.57%*	*3.51%*	*3.71%*	*3.10%*	*3.60%*	*3.93%*	*0.83%*	*-0.3%*	*3.60%*			*4.0%*	*-0.4%*
	(62)	*(63)*	*(80)*	*(101)*	*(14)*	*(94)*	*(145)*	*(130)*						
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	15,406.0	15,493.8	1,104.7	(87.9)	19,722.7	4,228.9		19,038.8	683.9
						99.4%								
						100.6%								
Administrative Fee Spend	0.0	(289.7)	(474.0)	(263.3)	(341.3)	(413.9)	(411.3)	(70.00)	(2.53)	(590.9)	179.6		(576.0)	(14.9)
as % of Program Rev	*0.0%*	*2.7%*	*3.1%*	*2.3%*	*2.4%*	*2.7%*	*2.7%*	*0.3%*	*0.0%*	*3.0%*	*0.3%*		*3.1%*	*0.0%*
						107.7%								
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(815.3)	(756.8)	71.79	(58.53)	(919.5)	162.7		(887.3)	(32.2)
per pupil amount	*2,354*	*319.23*	*386.48*	*(470.24)*	*412.21*	*375.71*	*375.00*	*(37.21)*	*0.71*	*350.00*	*(25.00)*		*350.00*	*0.00*
						100.0%								
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	(30.0)	(30.0)	0.0	0.0	(30.0)	0.0		(30.0)	0.0
						99.0%								
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,908.1)	(13,114.2)	(14,069.3)	(14,218.2)	(1,104.0)	148.9	(18,182.4)	3,964.1		(17,545.6)	(636.8)
	3,586	5,942	6,000	(5,912)	6,524	6,484	6,552	28	(69)	6,921	*369.2*		6,921	*(0.00)*
						100.0%								
Internal School Spends	0.0	0.0	(1,218.2)	(2,082.9)	(75.0)	(77.5)	(77.5)	(2.5)	0.0		(77.5)			-
			6,137	(10,136)										
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(15,406.0)	(15,493.8)	(1,104.7)	87.9	(19,722.7)	4,228.9		(19,038.8)	(683.9)
						99.4%			*0.6%*					
Net Resources in Progres	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(0.0)	0.0	-		0.0	-
to 3% TABOR floor	62.2	62.7	80.1	100.6	14.4		144.9	130.4		119.0	(25.9)		191.9	(72.9)

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: Kindra Whitmyre

Prepared by: September 18, 2018

Title of Agenda Item: Board Report

Item Type: ☐ Action **X** Information (Report) ☐ Discussion

1. AU- The Administrative Unit application was a lot of work to complete in a short amount of time. The application had a lot of good information included; although, I am disappointed that the completion timeframe did not allow for the time to research all the information that could be included and add it to the application.

2. Leadership Meeting- The first admin meeting with our school leaders was Wednesday, September 12. The topics of the meeting came from our site visit last May, as both schools, CPA and PPOS, had these improvement threads, *Effective Professional Development* and *Student Responsible Environment*.

3. Induction Review- CDE has requested that all induction programs submit their operational information for review no matter what year of operation they are in. I will be submitting our program for review by the due date.

4. Online Assurances- The beginning of each school year has a lot of due dates for our schools. One of the due dates is the online assurances. This is an important document that is submitted to CDE that identifies all the ways we count student attendance. This document has been completed by our school staff and submitted to CDE.

5. School Action Plans- Our school leaders have completed their school action plans for this school year. Our school data will be monitored through the monthly checklist, just like last year, and our action plans will be reviewed quarterly. School action plans will be presented to our Board of Directors at the October Board meeting.

6. School Accreditation Site Visits- I am starting to complete preliminary planning and scheduling for our school site visits this year. Schools that are in Priority Improvement and Turnaround will need a site visit in January and May. Schools that are in Improvement or higher will need a site visit in May. Final decisions about our site visit schedule will be completed after our district and school request to reconsider feedback has been sent back to us.

7. EDAC Meeting- The first EDAC meeting will be Thursday, September 27. The agenda for our first meeting will be:
   - Mission of the EDAC and vision for the SAC
   - Communication Strategies to Build Stronger Schools and Community Relationships
   - ThoughtExchange presentation and communication to parents about the information provided

8. Induction Mentor Training- Our Induction Program includes training for our mentors as they meet with our induction participants. I am completing this training this year, rather than consulting with other as done previously.

EDUCATION
reENVISIONED

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: September 18, 2018

Prepared by: Ashley Repko

Title of Agenda Item: Board Report

Item Type: ☐ Action **X** Information (Report) ☐ Discussion

1. WIDA (W-APT)- The W-APT assessment is in progress and will be completed October 3rd, 2018 well within the established timeframe. Sarah Sisneros, ELL coordinator, and Melissa Carpenter, SAC, have been in communication with me to make sure all items are processed properly.

2. K12 Admin Meeting- I attended my first Admin team meeting in Westminster on September 12, 2018. Effective staff development as well as being student responsible environment were the top two priorities of the meeting. I was also able to meet and establish a relationship with the administrative team for both CPA and PPOS.

3. TS Gold - One training session for the TS Gold assessment has been completed with another to follow soon in order to allow the TS Gold proctors multiple chances to attend. The TS Gold assessment is set to be administered the first week of October.

4. CogAT- All testing sheets have been ordered for the upcoming CogAT assessment. Currently, CPA has 155 third grade students that will be

taking this exam. Other students in various grades have been identified to take this exam as well. Melissa, SAC, will be trained shortly on how to administer this assessment and the proctors will be trained after.

5. Request to Reconsider - I have been working with the raw assessment data from CDE for the 2017-2018 SY to determine possible coding errors in the data. With these errors, we will be able to put in a request to reconsider with CDE in order to boost our participation numbers. Multiple errors have been identified and the draft request to reconsider was submitted Sept. 14, 2018.

6. Continuing Education - I have attended the Fall PSAT/SAT suite of workshops in order to learn more about the upcoming assessments in the Spring of 2019. As the DAC, we are the main point of contact for the College Board this upcoming assessment year. Additionally, I have been attending the Town Hall Meetings each Thursday morning put on by CDE in order become more familiar with the data pipeline.

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET VII-d

Board Meeting Date: September 18, 2018

Prepared by: Brett Ridgway, Consultant Business Director

Title of Agenda Item: Board Report

Item Type: ☐ Action ⊗ Information (Report) ☐ Discussion

In this month's Business Director report, you will see the financials as submitted to the auditor. So, while still technically, unaudited, they are final from our perspective and we would not anticipate any material changes from the audit process.

These result reflect an improved fund balance in the general funds of 3.6%, up from last year's ending 3.1% figure. This does include fully writing off the unpaid balance from STEMsCO. As a result, any repayment we might receive from them in the future would effectively be new revenue in that fiscal year.

All of the peripheral activities are basically wrapped up as of this report – those regarding not only STEMsCO, but our former participation and support of the CEL grant with the former partners of CDLS and iLC as well. Therefore, we head into the new year with good clarity and focus and much more security from a financial perspective than a year ago.

After the audit process concludes, we will be able to distribute that final report with any reconciliation of what changes between now and then.

Sincerely,

Brett Ridgway

EDUCATION reENVISIONED (CDBOCES)
High-Level Financial Trend
General Fund - Fund 10
June 30, 2018
100.0% of year completed
(All Dollars in 000's)

100% of year complete

	2013/14 Actual Results	2014/15 Actual Results	2015/16 Actual Results	2016/17 Actual Results	2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2017/18 Change Wkgn v 1st Am	2018/19 Variance Act v AmdBud	2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A		2017/18 Original Adopted	H/(L) Change 2017/18 1st Amend v 17/18 Adopt
Funded Students (sFTE)	348.4	1,649.2	2,309.0	2,050.5	2,010.0	2,170.0	2,170.0	160.0	0.0	2,535.0	365.0	16.8%	2,215.5	205.5
Contract Schools	*348.4*	*1,649.2*	*2,110.5*	*1,845.0*	*2,010.0*	*2,170.0*	*2,170.0*	*160.0*	*0.0*	*2,535.0*	*365.0*		*2,010.0*	*0.0*
Internal Schools	*0.0*	*0.0*	*198.5*	*205.5*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*		*205.5*	*205.5*
Per-Pupil Revenue (PPR)	6,070.28	6,423.90	6,690.32	6,794.63	7,017.87	7,017.90	7,017.90	0.03	0.0	7,433.52	415.62		7,017.87	-
		5.825%	4.147%	1.559%	3.286%		3.286%	0.000%		5.92%			3.32%	0.03%
						100.0%								
Program Revenue	$2,114.6	$10,594.3	$15,448.1	13,932.4	$14,105.9	$15,229.5	$15,228.8	$1,122.9	$0.7	$18,844.0	$3,615.1		$15,548.1	$1,442.2
Contract Schools	*2,114.6*	*10,594.3*	*14,120.1*	*12,536.1*	*14,105.9*	*15,229.5*	*15,228.8*	*1,122.9*	*0.7*	*18,844.0*	*3,615.1*		*14,105.9*	*0.0*
Internal Schools	*0.0*	*0.0*	*1,328.1*	*1,396.3*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*	*0.0*		*1,442.2*	*1,442.2*
						87.1%								
Other Revenue	82.6	312.6	242.8	171.2	320.0	315.6	362.4	42.4	(46.8)	350.0	(12.4)		320.0	-
Revenue Transfers			(81.7)	(14.8)	(8.6)	(71.9)	(8.6)	-	(63.4)		8.6		(5.0)	3.6
Net Revenue	2,197.3	10,906.9	15,609.2	14,088.8	14,417.4	15,473.2	15,582.7	1,165.3	(46.1)	19,194.0	3,611.3		15,863.1	1,445.7
Fund Balance Chg	(128.1)	(261.7)	(301.7)	27.1	(28.3)	(67.2)	(88.9)	(60.6)	21.7	(155.1)	(66.3)		(157.0)	(128.7)
Fund Balance (+TABOR)	**(128.1)**	**(389.9)**	**(550.8)**	**(523.7)**	**(447.2)**	**(560.2)**	**(612.6)**	**(165.4)**	*52.4*	*(767.8)*	*(155.1)*		*(575.9)*	*(128.7)*
Fund Bal % of Gross Rev	*5.83%*	*3.57%*	*3.51%*	*3.71%*	*3.10%*	*3.60%*	*3.93%*	*0.83%*	*-0.3%*	*4.00%*			*3.6%*	*-0.5%*
	(62)	*(63)*	*(80)*	*(101)*	*(14)*	*(94)*	*(145)*	*(130)*					*(100)*	
Net Resource Available	2,069.1	10,645.2	15,307.5	14,115.8	14,389.1	15,406.0	15,493.8	1,104.7	(87.9)	19,038.8	3,545.0		15,706.1	1,317.0
						99.4%								
						100.6%								
Administrative Fee Spend	0.0	(289.7)	(474.0)	(263.3)	(341.3)	(413.9)	(411.3)	(70.00)	(2.53)	(576.0)	164.6		(334.5)	6.9
as % of Program Rev	*0.0%*	*2.7%*	*3.1%*	*2.3%*	*2.4%*	*2.7%*	*2.7%*	*0.3%*	*0.0%*	*3.1%*	*0.4%*		*2.2%*	*0.3%*
						107.7%								
School Shared Cost Spen	(820.0)	(526.5)	(892.4)	(964.2)	(828.5)	(815.3)	(756.8)	71.79	(58.53)	(887.3)	130.5		(946.3)	(117.8)
per pupil amount	*2,354*	*319.23*	*386.48*	*(470.24)*	*412.21*	*375.71*	*375.00*	*(37.21)*	*0.71*	*350.00*	*(25.00)*		*427.14*	*(14.93)*
						100.0%								
Entity Cost Spends	0.0	(30.0)	(60.0)	(59.2)	(30.0)	(30.0)	(30.0)	0.0	0.0	(30.0)	0.0		(60.0)	(30.0)
						99.0%								
Contract School Svcs	(1,249.1)	(9,799.0)	(12,662.9)	(10,908.1)	(13,114.2)	(14,069.3)	(14,218.2)	(1,104.0)	148.9	(17,545.6)	3,327.4		(13,057.3)	56.9
	3,586	5,942	6,000	(5,912)	6,524	6,484	6,552	28	(69)	6,921	*369.2*		6,496	*28.31*
						100.0%								
Internal School Spends	0.0	0.0	(1,218.2)	(2,082.9)	(75.0)	(77.5)	(77.5)	(2.5)	0.0		(77.5)		(1,308.0)	(1,233.0)
			6,137	(10,136)									6,365	
Total Expenses	(2,069.1)	(10,645.2)	(15,307.5)	(14,115.8)	(14,389.1)	(15,406.0)	(15,493.8)	(1,104.7)	87.9	(19,038.8)	3,545.0		(15,706.1)	(1,317.0)
						99.4%			*0.6%*					
Net Resources in Progres	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	(0.0)	0.0	-		0.0	0.0
to 3% TABOR floor	62.2	62.7	80.1	100.6	14.4		144.9	130.4		191.9	47.1		99.9	(85.4)

EDUCATION reENVISIONED (CDBOCES)
High-Level Financials
Non-General Funds - Fund 12, 13, 14, 22
June 30, 2018

			2017/18 1st Amend Budget	2017/18 YTD Results	2017/18 Wkg Amnd Budget	2016/17 Change Suppl v Apprv		2018/19 Working Proposed	2018/19 H/(L) Change Wrk v 17/18 A
Fund 22	CDBOCES - Fund 22 HB1345 Grant								
|	Revenue	153.0	100.0	75.8	100.0	-		100.0	-
|	Expense	(153.0)	(100.0)	(75.8)	(100.0)	-		(100.0)	-
_|_	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0		0.0	0.0
Fund 22	CDBOCES - Fund 22 CEL Grant								
|	Revenue	37.5	-	-	-	-		-	-
|	Expense	(37.5)	-	-	-	-		-	-
_|_	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0		0.0	0.0
	STEMsCO - Fund 13 general								
	Revenue	192.7	193.5	265.0	248.9	55.4		-	(248.9)
	Expense	(206.6)	(193.5)	(228.0)	(227.8)	(34.3)		-	227.8
	Net Revenue / (Expense)	(13.9)	0.0	37.0	21.0	21.0		0.0	(21.0)
Fund 22	STEMsCO - F22 GenCyber								
|	Revenue	69.2	102.0	-	102.0	-		-	(102.0)
|	Expense	(69.2)	(102.0)	-	(102.0)	-		-	102.0
_|_	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0		0.0	0.0
	iLC - Fund 12 general								
	Revenue	(32.6)	-	-	-	-		-	-
	Expense	38.0	-	-	-	-		-	-
	Net Revenue / (Expense)	5.4	0.0	0.0	0.0	0.0		0.0	0.0
Fund 22	iLC - Fund 22 CEL Grant								
|	Revenue	275.3	-	0.0	(10.0)	(9.97)		-	10.0
|	Expense	(275.3)	-	(0.0)	(0.0)	(0.03)		-	0.0
_|_	Net Revenue / (Expense)	0.0	0.0	0.0	(10.0)	(10.0)		0.0	10.0
	CDLS - Fund 14 general								
	Revenue	171.8	-	-	-	-		-	-
	Expense	(163.6)	-	-	-	-		-	-
	Net Revenue / (Expense)	8.3	0.0	0.0	0.0	0.0		0.0	0.0
Fund 22	CDLS - Fund 22 CEL Grant								
|	Revenue	397.4	-	48.4	48.4	48.41		-	(48.4)
|	Expense	(397.4)	-	(48.4)	(48.4)	(48.41)		-	48.4
_|_	Net Revenue / (Expense)	0.0	0.0	0.0	0.0	0.0		0.0	0.0
Fund 22 Consolidated									
|	Revenue	932.4	202.0	124.3	240.5	38.43		100.0	(140.5)
|	Expense	(932.4)	(202.0)	(124.3)	(250.5)	(48.43)		(100.0)	150.5
_|_	Net Revenue / (Expense)	0.0	0.0	0.0	(10.0)	(10.0)		0.0	10.0

BALANCE SHEET
June 30, 2018

	General-10	iLC - 12	STEMSCO-13	CDLS - 14	Total Gen Funds	Admin-600	CDLS - 601	iLC - 602	STEMsCO-613	Total Grant Funds	Company Total
	General Funds by Fund					Grant Funds by Location in Fund 22					
ASSETS							4500	4497	2450		
First Bank - Poooled Checking	$ 40,597.80 ½	- ½	- ½	- ½	40,597.80	- ½	- ½	- ½	- ½	-	40,597.80
First Bank - Other Checking Accts	40,088.01 √	-	55,698.42 ½	-	95,786.43		- √	- √	- ½	-	95,786.43
Colotrust	522,746.58 √		-		522,746.58					-	522,746.58
Subtotal Cash Deposits	603,432.39	-	55,698.42	-	659,130.81	-	-	-	-	-	659,130.81
Interfund Receivables	4,199.22				4,199.22	11,512.49				11,512.49	15,711.71
Petty Cash	143.45				143.45					-	143.45
Deposits	435.00				435.00					-	435.00
Other Assets	-	-	-	-	-	-	-	6,000.00	26,352.07	32,352.07	32,352.07
Total Assets	**608,210.06**	**-**	**55,698.42**	**-**	**663,908.48**	**11,512.49**	**-**	**6,000.00**	**26,352.07**	**43,864.56**	**707,773.04**
LIABILITIES											
Accounts Payable	7,303.44		-	-	7,303.44	-		-		-	7,303.44
Accrued Salary and Benefits	29,216.91		25,147.13		54,364.04	-	-		-	-	54,364.04
PR Health Insurance Deductions					-					-	-
Def Rev HB 1345					-	17,512.49				17,512.49	17,512.49
Def Rev CEL-CDBOCES					-					-	-
Def Rev CEL-CDLS					-		-			-	-
Def Rev CEL-iLC					-			-		-	-
Def Rev STEMsCO Gen Cyber					-				26,352.07	26,352.07	26,352.07
Other Liabilities	11,512.49	-	30,551.29	-	42,063.78	(6,000.00)	-	6,000.00	-	-	42,063.78
Total Liabilities	**48,032.84**	**-**	**55,698.42**	**-**	**103,731.26**	**11,512.49**	**-**	**6,000.00**	**26,352.07**	**43,864.56**	**147,595.82**
						-	-	-	-	-	
FUND BALANCE											
Fund Bal - BoY Unrestricted	52737.91 52,737.91	-	(43,964.59)	-	8,773.32					-	8,773.32
TABOR Reserve - CDBOCES gen	43500 46,000.00		7000 -		46,000.00					-	46,000.00
TABOR Reserve - MVV	29000 -				-					-	-
TABOR Reserve - RMDA	31000 -				-					-	-
TABOR Reserve - PPOS	92000 118,000.00				118,000.00					-	118,000.00
TABOR Reserve - CPA	236000 307,000.00				307,000.00					-	307,000.00
Current Year Net Results	75,939.31	-	36,964.59	-	112,903.90	-	-	-	-	-	112,903.90
Other Net Change to Fund Balance	(39,500.00)	-	7,000.00	-	(32,500.00)	-	-	-	-	-	(32,500.00)
Total Fund Balance	**560,177.22**	**-**	**-**	**-**	**560,177.22**	**-**	**-**	**-**	**-**	**-**	**560,177.22**
Total Liabilities and Fund Balance	**608,210.06**	**-**	**55,698.42**	**-**	**663,908.48**	**11,512.49**	**-**	**6,000.00**	**26,352.07**	**43,864.56**	**707,773.04**
Aggretated Fund Balance Categories	-	-	-	-	-	-	-	-	-	-	-
TABOR - BoY Balance	431,500.00	-	7,000.00	-	438,500.00					-	438,500.00
CY Change	60000 39,500.00	-	(7,000.00)	-	32,500.00					-	32,500.00
EoY Balance	471,000.00	-	-	-	471,000.00					-	471,000.00
Unrestricted - BoY Balance	52,737.91	-	(43,964.59)	-	8,773.32	(3,947.41)	(46,131.62)	17,389.79	(19,799.40)	-	8,773.32
CY Change	36,439.31	-	43,964.59	-	80,403.90	(13,565.08)	46,131.62	(11,389.79)	(6,552.67)	-	80,403.90
EoY Balance LY	89,177.22	-	-	-	89,177.22 LY	(17,512.49)	-	6,000.00	(26,352.07)	-	89,177.22
	3.37% 3.57%				3.57% 3.06%						

Deferred Revenue Walkforwards

√ = balance agrees to bank statement ½ = sum of two or more items balances agrees to bank statement

Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: 9/18/2018

Prepared by: Nicole Tiley

Title of Agenda Item: Board Report

Item Type: ☐ Action X Information (Report) ☐ Discussion

CPA & PPOS: September 2018

Current Enrollment, 9/12/2018

Current CPA Enrollment: 1,937
Elementary: 672
Middle: 722
High School: 543

Current PPOS Enrollment: 686

Total Enrollment: 2,623

Enrollment Comparison

The student enrollment has increased at both CPA and PPOS from the 2017-2018 school year. There are 188 additional students at CPA and 134 additional students at PPOS.

Math Professional Development

CPA and PPOS staff participated in math professional development that was provided by the k12 instructional coaching team. The learning target of the professional development was improving math instruction through questioning.

Leadership Team Professional Development

CPA and PPOS leadership teams will be attending training with their colleagues from the central region in Knoxville, Tennessee on September 17th, 18th, and 19th.

School Performance Frameworks

CPA and PPOS will be submitting a request to reconsider with CDE. We are excited to report that CPA middle school changed from priority improvement to improvement.
CPA high school changed from improvement to performance.
CPA elementary remained in turnaround. PPOS is currently in priority improvement, but a request has been made for a retroactive designation now that PPOS is an official Alternative Education Campus.

Here is a comparison for the 2017 SPF to the 2018 SPF.

	Overall Score	Academic Achievement	Academic Growth	Postsecondary & Workforce Readiness
CPA Elementary	2017: 25% 2018: 25%	2017: 25% 2018: 25%	2017: 25% 2018: 25%	
CPA Middle School	2017: 39.9% 2018: 47.6%	2017: 45.3% 2018: 47.6%	2017: 36.3% 2018: 47.7%	
CPA High School	2017: 52.8% 2018: 53.6%	2017: 58.3% 2018: 64.3%	2017: 62.5% 2018: 60.0%	2017: 34.4% 2018: 34.4%
PPOS	2017: 34.7% 2018: 36.5%	2017:32.1% 2018: 31.5%	2017: 43.9% 2018: 48.8%	2017: 25% 2018: 25%

Strong Start Comparison Data

CPA and PPOS started each student this school year with a full week of orientation to the school and online learning. The teachers provided sessions to help students complete beginning of year testing requirements and the online learning course. We are excited to share the growth of CPA strong start from 2017 to 2018. CPA has seen an increase in student log in, student connection calls, and students attending live orientation sessions. PPOS started the first orientation week on September 4th so at this time data for PPOS has not been reported.

CPA Strong Start 2017 Student Log In

Student Login	K-12	EL	MS	HS
All	91.5%	93.0%	91.0%	90.1%
New	88.8%	90.5%	88.8%	86.5%
Returning	97.8%	97.6%	97.5%	98.6%
Missing Students		32	43	35

CPA Strong Start 2018 Student Log In

Student Login	K-12	EL	MS	HS
All	98.7%	98.0%	99.3%	99.2%
New	97.6%	96.8%	98.7%	97.5%
Returning	100.0%	100.0%	100.0%	100.0%
Missing Students		14	4	3

CPA Student Connection Call 2017

Student Connection Call	K-12	EL	MS	HS
All	88.6%	93.5%	86.9%	83.7%
New	85.2%	91.6%	83.4%	79.5%
Returning	96.1%	96.7%	97.5%	93.7%
Missing Connection (Still Due)		32	67	44

CPA Student Connection Call 2018

Student Connection Cal	K-12	EL	MS	HS
All	97.6%	96.7%	97.9%	98.9%
New	95.6%	94.6%	96.5%	96.7%
Returning	100.0%	100.0%	100.0%	100.0%
Missing Students (Still Due)		23	11	4

CPA Student Orientation 2017

Live Student Orientation	K-12	EL	MS	HS
New	81.7%	81.8%	81.9%	81.3%
Returning	93.2%	89.4%	94.9%	97.9%
Missing Students (Still Due)		61	71	47

CPA Student Orientation 2018

Live Student Orientatio	K-12	EL	MS	HS
New	95.5%	94.4%	97.1%	95.1%
Returning	97.0%	100.0%	99.5%	91.8%
Missing Students (Still Due)		24	10	27

Additional Staff Members

We are excited to announce that we were able to add two new positions to PPOS with funding from the Expelled and At-Risk Student grant. PPOS will have an additional social worker and attendance clerk to support student success.

Back to School Student Events

CPA BOY Picnic Celebration

PPOS Kick-Off Carnival

PPOS staff created activity booths for students. The students and staff sang karaoke, participated in pie eating contests, and additional activities.

Blended Program and Regional Field Trips

Grades K-8: Regional Museum Field Trips
Date: Friday, September 21, 2018

Time: Times Vary - See Below
Who is Invited: All Currently Enrolled CPA ES/MS Students (and their families)
RSVP (by September 20): https://www.surveymonkey.com/r/9YX766H

Colorado Springs Pioneers Museum	Bee Family Centennial Farm Museum	Children's Nature Center	Pueblo Weisbrod Aircraft Museum	The Butterfly Pavilion
215 S. Tejon St. Colorado Springs, CO 80903	4320 E. County Road 58 Fort Collins, CO 80524	Mesa Mall, 2424 US-6, Grand Junction, CO 81505	31001 Magnuson Ave. Pueblo, CO 81001	6252 W. 104th Ave. Westminster, CO 80020
12:15 pm - 2:15 pm	10:00 am – 12:00 pm	10:00 am - 12:00 pm	10:00 am - 12:00 pm	10:00 am - 12:00 pm

Grades 9-12: Regional Museum Field Trips
Date: Wednesday, September 19, 2018

Time: Times Vary - See Below
Who is Invited: All Currently Enrolled CPA and PPOS Students (and their families)
RSVP (by September 18): https://www.surveymonkey.com/r/9XSN3VH

	ANA Money Museum	Clyfford Still Museum	Forney Museum of Transportation	Loveland Museum
Address:	818 N. Cascade Ave. Colorado Springs, CO 80903	1250 Bannock St. Denver, CO 80204	4303 Brighton Blvd. Denver, CO 80216	503 N. Lincoln Ave. Loveland, CO 80537
Time:	10:30 am – 12:00 pm	10:00 am – 12:00 pm	10:00 am - 12:00 pm	10:00 am - 12:00 pm

We are excited to continue to provide blended learning and regional field trips to students. Blended learning is on Wednesdays for the high school students and Fridays for the k-8 students. We have locations in Windsor, Fort Collins, Thornton, Denver, Colorado Springs, and Pueblo.